



Diverse Learners in the Mainstream Classroom: Strategies for Supporting All Students Across Content Areas-- English Language Learners, Students with Disabilities, Gifted/Talented Students

By Yvonne S Freeman, David E Freeman, Reynaldo Ramirez

Heinemann USA. Paperback / softback. Book Condition: new. BRAND NEW, Diverse Learners in the Mainstream Classroom: Strategies for Supporting All Students Across Content Areas-- English Language Learners, Students with Disabilities, Gifted/Talented Students, Yvonne S Freeman, David E Freeman, Reynaldo Ramirez, Today's classrooms are filled with diverse students with a variety of needs and abilities, including English language learners, students with disabilities, and gifted/talented students. While diversity is enriching, it also brings challenges, especially in a time when all students are expected to meet standards and perform on mandated tests. "Diverse Learners in Mainstream Classrooms" is the first comprehensive book to bring together information about a wide range of diverse learners from PreK through high school, offering strategies and practices teachers can use to ensure that "all" learners succeed. "Diverse Learners in Mainstream Classrooms" presents research-based and classroom-based approaches for working effectively with diverse students across the content areas. Written in a reader-friendly, accessible style, it provides everything from the big picture to the everyday details teachers want: an overview of the basic principles of high-quality instruction for special learning groups discussion of the specific characteristics of the diverse populations teachers are most likely to encounter and

Reviews

This pdf is definitely worth getting. Better than never, though i am quite late in start reading this one. It is extremely difficult to leave it before concluding, once you begin to read the book.

-- **Jeramie Davis**

This written publication is wonderful. It can be written in straightforward phrases instead of confusing. I discovered this pdf from my dad and i suggested this publication to learn.

-- **Jesse Tremblay**