

Hodder Group Reading Tests (HGRT) II: Test 3, Form A

Hodder Group Reading Test 3A

Name: _____ School: _____ Date: _____
 Teacher: _____ Class: _____ Date of birth: _____

Question	Answer	Mark
1. What is the main purpose of the text?		
2. What is the main problem mentioned in the text?		
3. What is the main reason for the problem mentioned in the text?		
4. What is the main solution mentioned in the text?		
5. What is the main conclusion mentioned in the text?		
6. What is the main message mentioned in the text?		
7. What is the main point mentioned in the text?		
8. What is the main idea mentioned in the text?		
9. What is the main theme mentioned in the text?		
10. What is the main topic mentioned in the text?		

1. The text is about the importance of reading for children. It discusses how reading can help children learn and grow. It also mentions that reading can be fun and that there are many books to choose from. The text encourages parents to read with their children and to encourage them to read on their own.

2. The main problem mentioned in the text is that many children do not like to read. This is because they find it boring and difficult. They also do not have enough books to read and do not know how to choose a good book.

3. The main reason for the problem mentioned in the text is that parents do not read with their children. They do not encourage them to read and do not provide them with enough books to read.

4. The main solution mentioned in the text is that parents should read with their children. They should encourage them to read and provide them with enough books to read. They should also help them choose a good book.

5. The main conclusion mentioned in the text is that reading is important for children. It helps them learn and grow and it can be fun. Parents should encourage their children to read and provide them with enough books to read.

6. The main message mentioned in the text is that reading is important for children. It helps them learn and grow and it can be fun. Parents should encourage their children to read and provide them with enough books to read.

7. The main point mentioned in the text is that reading is important for children. It helps them learn and grow and it can be fun. Parents should encourage their children to read and provide them with enough books to read.

8. The main idea mentioned in the text is that reading is important for children. It helps them learn and grow and it can be fun. Parents should encourage their children to read and provide them with enough books to read.

9. The main theme mentioned in the text is that reading is important for children. It helps them learn and grow and it can be fun. Parents should encourage their children to read and provide them with enough books to read.

10. The main topic mentioned in the text is that reading is important for children. It helps them learn and grow and it can be fun. Parents should encourage their children to read and provide them with enough books to read.

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Reviews

Merely no phrases to describe. It generally does not price an excessive amount of. Its been designed in an extremely simple way in fact it is simply soon after i finished reading through this pdf through which really altered me, modify the way i really believe.

(Natasha Rolfson)

HODDER GROUP READING TESTS (HGRT) II: TEST 3, FORM A

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Loose-leaf. Book Condition: New. Not Signed; The Hodder Group Reading Tests 1-3 assess pupils' reading comprehension at word, sentence and text levels. They are designed as wide-range tests, and thus are especially useful in screening and monitoring mixed-ability groups where some pupils may be much more advanced, or much slower, than the average. The Hodder Group Reading Tests 1-3 all have parallel forms A and B, for use with the following age groups: Test 1 - ages 5:0 to 9:0 (Years 1 to 3); Test 2 - ages 7:0 to 12:0 (Years 2 to 6); Test 3 - ages 9:5 to 16+ (Years 5 to 11) Each test takes about 30 minutes to administer to whole class or year groups: the parallel forms A and B can be used simultaneously to minimise copying, as well as to assess progress over time. At each level, the tests include questions which assess pupil's understanding of word meanings, culturally neutral sentence-completion questions, and higher-level 'cloze' tasks that require pupils to both comprehend and reflect upon the content and the context of continuous text. Dependable norms express performance as standardised scores, reading ages and national curriculum levels. This revised edition establishes time limits and extended norms which make the Hodder Group Reading Tests 2 and 3 ideal for 'access arrangement' assessments at Key Stages 2, 3 and GCSE. A Scorer/Profiler CD-ROM is available separately to automate score conversions and help analyse and interpret group performance data. book.

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